## Kindergarten Home Learning Plan – Week 2

		Monday	Tuesday	Wednesday	Thursday	Friday
	English	Phonemic Awareness (Seesaw)	Phonemic Awareness (Seesaw)	Phonemic Awareness (Seesaw)	Phonemic Awareness (Seesaw)	Modelled reading and activity with Mrs Handsaker (Seesaw)
		Sound: /n/ as in net (Seesaw)	Sound: /c/ and /k/ as in cat (Seesaw)	Sound: /c/ and /k/ as in cat (Seesaw)	Sound: /e/ as in egg (Seesaw)	Sound: /e/ as in egg (Seesaw)
		Complete the letter n activities on Studyladder	Complete the letter c and k activities on Studyladder	Complete the letter c and k activities on Studyladder	Complete the lettter e activities on Study ladder	Complete the letter e activities on Studyladder
		Sight word: put	Sight word: some	Sight word: would	Sight word: want, why	Read a story on Wushka and answer comprehension questions – video and upload
		Modelled Reading with Mrs Richardson (Seesaw)	Modelled Writing with Mrs Richardson (Seesaw)	Read a story on Wushka and answer the comprehension questions. Film and upload on Seesaw.	Writing task related to Big Rain Coming reading (Seesaw activity)	
	IS	Week Investigation: Where do you see shapes in your world  Teaching video: Each day, Mrs Wilson will upload a video on Seesaw modelling each activity. These will come up as an activity daily at 12.10pm.  Math Story: Tana Hoban focus- 2D shapes: Shapes, shapes, shapes https://www.youtube.com/watch?v=JE77a0la7Rc&t=189s  3D shapes: Cubes, Cones, Cylinders and Spheres https://www.youtube.com/watch?v=6JyLNXKMFTM				
	Math	2D shapes: watch 'Shapes, shapes, shapes". Find all the shapes in the story. What shapes can you find it your house? Draw and label what you see and upload a photo in the activities section.	Use something in nature to make some 2D shapes eg. sticks, leaves, rocks. How many sides (edges) and corners (verticies) does each shape have?	3D shapes- watch the story Cubes, Cones, Cylinders and Sphere. Can you find any of these shapes at home. Draw a picture of what you find. How many cubed shaped objects can you find? How many cylinders? How many spheres? How many cones?	Does it stack, roll and slide? Watch the video on Seesaw. Find at least 2 of each of these in your house: cones, spheres, cubes and cylinders. Experiment with them: do they stack, roll and slide? Complete the Seesaw activity and submit.	How can you combine shapes to make shapes? Watch this Mr Maker clip.  https://www.youtube.com/watch?v=9TXF  HUyxZy4&list=PLE5AB6122618D78FC C hoose your favourite shape and make your own design. You might draw, paint or use objects. Upload it in the activity section for today.
	Religion	Watch 'Let There Be Light' <a href="https://www.youtube.com/watch?v=" https:="" watch?v="https://www.youtube.com/watch?&lt;/td&gt;&lt;td&gt;Listen to 'In the Beginning' Draw different things that are in the sky, water and land. (Seesaw)&lt;/td&gt;&lt;td&gt;What is your favourite thing that God created and why? Interview your family to find out their favourite thing that God created at well.&lt;/td&gt;&lt;td&gt;What are 3 things you have learnt about creation so far? Draw or write them, or video yourself telling us. (Seesaw)&lt;/td&gt;&lt;td&gt;Sequencing the Creation Story (Seesaw Activity)&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;Other&lt;/td&gt;&lt;td&gt;Health: Water Safety: Watch the following clip Swim safety video. Discuss with your child. Draw and label a picture of how to be safe in the water.&lt;/td&gt;&lt;td&gt;Science: Draw yourself on a particular day (sunny, windy, rainy, cloudy, foggy). What did you choose to wear and what activities can/can't take place depending on the weather on that day?&lt;/td&gt;&lt;td&gt;Music: Listen to The Prehistoric Animal Brigade &lt;a href=" watch?v"="" www.youtube.com="">https://www.youtube.com/watch?v</a> = bENtOFR66YY Use a homemade instrument (i.e. two sticks to clap together or a pot and spoon drum) and try to play the beat along with the song.	History: Familes – listen to a story and have a discussion with your family (Seesaw Activity)	Physical Exercise (See Mr McGill's tab on our Weebly for instructions)		