

Kindergarten Home Learning Plan – Week 5

	Monday/Tuesday/Wednesday	Thursday	Friday
English	If you are choosing for your child to stay home of a Monday, Tuesday and Wednesday the following list of activities and resources are available to use:	Phonemic Awareness (Seesaw)	Sight word: can (Seesaw)
	Wushka – reading, comprehension and writing	Sound: Sound review and letter practice /g/ /o/ activities (Seesaw) Handwriting- Letters g and o- worksheets	Sound: review and letter practice /u/ with activity (Seesaw) Handwriting- Letter u Writing – How have you kept safe during this time of Corona Virus? Have you washed your hands more, played at home, or stayed away from the shops? Finish the sentence "I have stayed safe by..." (Seesaw)
	Studyladder	Sight word: on, at (Seesaw)	Health: Discuss with your child people they can trust. Have them draw a picture or attach a photo of themselves, then create a 'trust mind map' representing those people they trust.
	Reading Eggs	Read a story on Wushka and answer the comprehension the quiz. (Seesaw)	
Maths	Studyladder Board Games	Week Investigation: <i>Represents information visually</i>	
		Seesaw- count, tally and graph activity- sea animals.	Writing number using your thumb to ensure correct formation- video on seesaw. Activity: Ordering numbers to 20/30- seesaw activity.
Religion		Craft: I can pray when I... (Seesaw)	Craft: Making a phone to talk to God (Seesaw)
Other	Studyladder: Science (Earth and Space activities set) and Health (Safety activities set)	History: Cooking in the past and present (Seesaw)	Science: Indigenous Weather in Australia (Seesaw)