



Hi Senior TOM Group! (Junior TOM Group welcome as well!)

We were truly lucky to pick a training year this particular year! We will continue our Long-Term challenge when we are all back at school, but will no doubt present it in 2021 instead! In the meantime, it's a great opportunity to keep thinking creatively and uniquely, to use research and details to build our "sparking" ideas into something even more amazing!

For these weekly Spontaneous (short- term) Challenges, you might approach them one of 2 different ways:

1. As we usually do, by giving our most creative answers, perhaps combining a few of them, reversing part of the idea, changing one detail for another, adapting it to a new environment, eliminating or adding something, magnifying/modifying/ minifying some part of it.

Then tell us **briefly** about it. **OR**

2. By taking the answer you had from number 1 (above) and researching something about it to make it a deeper answer, making a prop to use to show us what it looks like, creating a background blurb or short story for your answer as well, adding a character to your answer and explaining why that character is important or another creative/ in -depth aspect you would like to share with the group.

I will be thrilled to read/watch a clip/ see a photo etc of the answer you created. I can arrange a Zoom meeting when we get some great answers coming in. Best wishes from Mrs Richardson.

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Week 1

What could 9×6 equal?

Week 2

Read: She dropped the fragile basket clumsily onto the inflexible surface of the concrete we had walked on every day of our young, ancient lives. Shattering, the Cornerscots turned into a thousand tiny pieces, the likes of which no human eye had ever beheld...

Question: Tell us what Cornerscots are, where they came from, what they look like and how the broken pieces will alter our lives forever.