

Term 2 in 2 Green and 2 Gold 2020

Key Learning	What are we learning?
English	<p><u>Using Our Imaginations</u> Our focus for this term is “Using Our Imaginations”. We would like the students to read and respond to a variety of texts both fiction and non-fiction and to explore some of the effective ways authors convey their meanings. We will work through Parts of Speech such as nouns, pronouns, adjectives, verbs, adverbs and conjunctions and continue our work on correct punctuation. We will use https://www.pobble365.com/ as a daily tool for imaginative writing as it contains wonderful visual stimulus and easy to follow comprehension activities which you may modify to suit your child. We will provide weekly spelling lists and some strategies to assist and we ask that you encourage your child to read daily, both with you and independently. We will explore different written structures such as Procedures (recipes, experiments how-to) and link them with fun activities.</p>
Mathematics	<p>The mathematics program for Term 2 follows the programme we had already outlined for the term. In year 2 there is a focus on whole number. We will upload videos to Seesaw of examples of counting strategies and activities. We call these “warm up” activities and do these for 10 mins at the beginning of our Maths lessons or anytime during the day as an activity or brain break. Addition, subtraction, multiplication, division and patterns will be covered in term 2. We will streamline our lessons to accommodate the variety of concepts to be covered. Towards the end of the term, our focus will be on time, being able to read a timetable, calendar etc, as well as identifying $\frac{1}{4}$ past and $\frac{1}{4}$ to, as well as ‘mass’ and weighing a variety of objects.</p>
Religion	<p><u>Justice – Belonging in a Community</u> In the first half of the term, we will be looking at Justice and what is to belong to a community. This could be your family, your church, your school or the wider community of the world in which we live. Students will examine ways to interact with others and how actions can reflect the love of God. Perhaps one of the most poignant things to remember is that the very act of isolation is a world-wide expression of LOVE designed to protect our vulnerable, our sick, our aged. It is not hard to identify acts of love performed every day.</p> <p><u>Mary and the Saints</u> Weeks 6-10 is about Mary and the Saints. We will be exploring the way in which Mary, mother of God, listened and responded to God in the events of her life. It highlights the importance and challenge in the Christian life of listening, reflecting and trusting in the ways of God, especially during challenging times. We will also look at the life of Saint Mary MacKillop, Australia’s first Saint. We will endeavour to make these lessons engaging, creative and inspiring.</p>
History	<p><u>The Past in the Present 2</u> The focus for Term 2 is the change over time of technology in our daily lives. Some key lines of enquiry are; How have changes in technology impacted our daily lives? Identifying examples of changing technologies in our homes and communities and discussing the similarities and differences of technology from the past through to the present by sequencing them over time. Technologies to be discussed could include, transport, telephones, washing machines and cooking appliances.</p>
Science	<p><u>Forces and Energy in Products</u> During term 2 students will develop their understanding of forces and energy and how these can be used for a specific purpose. Some key enquiry questions within this unit include, how are forces used for a purpose? And how can we record instructions for others to follow and understand? This unit will be hands on and students will be asked to design and conduct scientific investigations using toys and recyclables in the home as well as accessing digital technologies via Seesaw. Epic Reading https://www.getepic.com/ has a numbers of supplementary texts for this unit that can be accessed using the search term ‘Forces’.</p>
Creative Arts	<p><u>Music</u> In this unit, children are to be exposed to a variety of musical elements such percussion and organizing sounds. How we make sounds, how do we feel when we hear sounds etc. Students will make a musical instrument eg, shaker, drum, symbols and then play their homemade instrument.</p>
PDHPE	<p><u>My Family, My Culture</u> Students will identify relationships they have with their families and their culture. They will identify traditions their family follows and why it is important to them. They will recognise the influence their family and culture have on their development and how it may be different from others. Aboriginal and Torres Strait Islander culture will be explored including kinship, storytelling and bush tucker.</p>