

TERM 2 IN KINDERGARTEN 2020

Welcome back to Term 2! Learning this term may look similar to the end of Term 1, where you need to access teaching videos through Seesaw, download and print hard copies of booklets we will be referring to in our teaching videos, and uploading your child's work to Seesaw in the form of photographs or videos. Zoom will also be used in small groups so that we can check in with your child, as well observe your child complete literacy and numeracy tasks.

We are aware this is a very important year for your child, beginning their school journey, and will continue to keep in contact with you regularly, as well as provide as much support as we can as they complete their home learning.

Please find below a small snippet of the learning that will be occurring over this term.

Key Learning Area	What are we learning?
English	Students develop reading and comprehension skills. They continue to develop their phonemic awareness (identify sounds in spoken words) and phonic knowledge (which letters make which sounds). Students will compose texts using strategies and skills such as writing, speaking, dramatising, drawing, labelling, singing and painting.
Mathematics	This year, the Kindergarten mathematics program is founded on building strong relationships between the different mathematical concepts. Maths is taught connecting key concepts with a focus on practical activities relating to their own life. You will find each fortnight, we focus on a number of topics that are related, creating a rich network of connections between different mathematical ideas. The mathematics program will cover the following topics: number (counting forwards and backwards, numbers before and after) ; addition and subtraction; patterns (sorting objects into groups); 3D and 2D space; position (everyday language, left and right); data; describing and comparing length, area, volume, mass.
Religion	<u>The Story of Creation</u> Students learn about God's special relationship with all of creation and how God's presence is revealed in the goodness of creation. <u>Prayer</u> Students learn that prayer is a special way of talking to and listening to God that enables us to grow in loving relationship with Him. They also learn that there are different ways that believers pray, either alone or with others, including the Sign of the Cross and the Amen.
History	<u>Families, Food, Festivities</u> Students will talk about stories of family events and explore how they have changed over time and how some have continued to remain the same (Christmas, Easter, Australia Day, birthdays). They will do this by posing questions as they interpret photographs and recounts from family members. A focus in this unit will be on food, cooking methods, crockery and utensils.
Science	<u>How's the Weather?</u> Students will observe daily and seasonal weather changes in their own suburb. They will question how changing weather patterns affect us and animals such as clothing to be worn and activities you can do in different types of weather. Students will watch weather reports to identify how weather data is conveyed to the public.
Creative Arts	<u>Music</u> In this unit children are to be exposed to a variety of musical elements such as beat, dynamics, pitch and tempo. They are encouraged to demonstrate and recognise an understanding of the word 'beat', 'high and low', loud and soft' and 'fast and slow'.
PDHPE	<u>Keeping Safe (Child Protection)</u> Students will develop their knowledge of strategies and actions they can apply to promote their safety and wellbeing in a range of situations and environments. <u>Target Games</u> The development of throwing and catching skills. Key target games include croquet, golf, archery, bocce and bowling.