

# Kindergarten Home Learning Plan – Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Phonemic Awareness (Seesaw)	Phonemic Awareness (Seesaw)	Phonemic Awareness (Seesaw)	Phonemic Awareness (Seesaw)	Modelled reading and activity with Mrs Handsaker (Seesaw)
	Sound: /i/ as in igloo (Seesaw) Complete 'i' page in sound book.  Complete the letter 'l' activities on Studyladder	Sound: /i/ as in igloo (Seesaw)  'i' Word family activity on Seesaw	Sound: /p/ as in pet (Seesaw)  Letter P identification- Pirate ship activity on Seesaw	Sound: /p/ as in pet (Seesaw) Complete 'p' page in sound book.  Complete the letter 'p' activities on Studyladder	Sound: /n/ as in net (Seesaw)  Beginning Sound Sort activity on Seesaw- S, A, T, P, I, N
	Sight words: review all of Term 1 words (Seesaw)	Sight word: review all of Term 1 words (Seesaw)	Sight word: review all of Term 1 words (Seesaw)	Sight word: review all of Term 1 words (Seesaw)	Read a story on Wushka and answer comprehension questions – video and upload
	Modelled Reading with Mrs Griffiths (Seesaw)	Modelled Writing with Mrs Griffiths (Seesaw)	Read a story on Wushka and answer comprehension questions – video and upload	Writing task related to Wushka reading (Seesaw activity)	
	<p><b>Week Investigation: What different types of patterns can you make?</b> Teaching video: Each day, Mrs Wilson will upload a video on Seesaw modelling each activity. These will come up as an activity daily at 12pm. Math Story: Teddy Bear Patterns <a href="https://www.youtube.com/watch?v=mKzPRypv15U">https://www.youtube.com/watch?v=mKzPRypv15U</a> StudyLadder: complete the patterns and algebra set activities</p>				
Maths	Sorting objects and make a pattern: find some objects in your house. Sort them and create a pattern using them. Upload a photo of your pattern. Can you explain your pattern using words or numbers?	Left and Right: make a pattern and describe it using the language left and right. Eg. The leaf is to the right of the stick. Can you read your pattern from the left to the right and the right to the left?	Skip Counting- Odd and Even. Make a more complex pattern today. Try skip counting your items. Can you find the odd and even numbers? Record yourself skip counting and upload it in the activity section for today.	Make a repeating pattern using some of your toys. Draw your pattern. How many altogether? If you added some more, how many would you have? If you took some away, how many would be left? Record your findings and upload a photo.	What shapes can you make using patterns. Can you make some 2D shapes using patterns, eg. Square, triangle, rectangle, circle.
Religion	Plant a sunflower seed in your garden or small pot. Care for it and watch it grow. Say prayer uploaded on Seesaw.	Go outside and find a space to lie down and look up to the sky. Close your eyes. Listen to sounds, what can you feel, what can you smell?	Look at digital images depicting the natural world (beach, waterfalls etc). Which place would you most like to visit and why?	Watch "How the Birds Got Their Colours." <a href="https://www.youtube.com/watch?v=z0ugB5jT25A">https://www.youtube.com/watch?v=z0ugB5jT25A</a> Explain that this is one example of a creation story.	View 'BBC's Planet Earth'. <a href="https://www.youtube.com/watch?v=RUUp_P2g8sAc">https://www.youtube.com/watch?v=RUUp_P2g8sAc</a> Draw and colour a picture of the Earth.
Other	<b>Health: Medicine in our house.</b> Discuss with your child where the medicine is kept, and why you keep it there. Students draw a labelled diagram of a safe place to keep medicines in their own home.	<b>Science:</b> Ask students if they know of any weather we experience. Students design their own weather symbols for four different types of weather: sunny, rainy, cloudy and windy.	<b>Music:</b> Keeping the Beat (Seesaw activity). Students can also practice clapping the beat to music their family may be listening to.	<b>History:</b> Being a Historian with Kitchenware from the Past (Seesaw activity)	<b>Physical Exercise</b> (See Mr McGill's tab on our Weebly for instructions)