1.

Write the place value of each digit in bold and then record its total value.

	Number	Place Value	Total Value
e.g.	3 4 587	thousands	4000
a)	10 4 62		
b)	4 1 905		
c)	86 1 2 4		
d)	9 3 765		

Write these numbers in the place value chart.

a) Seventy-one thousand and twelve

T.Th	Th	н	Т	0

b) Forty-nine thousand, three hundred and six

T.Th	Th	н	Т	0

c) Thirty-six thousand, one hundred and fifty-two

T.Th	Th	Н	Т	o

3.

What is the value of each underlined digit?

a) 38**5**

b) **1**087

c) 96**3**2

d) **7**7 124

e) 93 **1**92

Example: a) The 5 is in the ones place so you would write ones.

f) 6**5** 604

4.

Record the value indicated.

- a) How many ones are in 36 234?
- b) How many tens are in 24 567? ______
- c) How many hundreds are in 86 592? _____
- d) How many thousands are in 45 671? ______

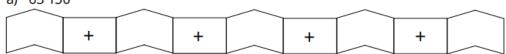
Write these numbers in words.

- a) 23 564
- b) 57 508
- c) 90 724

6.

Expand each of these numbers.

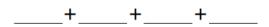
a) 63 150



b) 96 802



c) 7092



d) 1599

+	+	+	
		_	

7.

Write the **smallest** number possible using the digits supplied.

a) 7 3 2



8.

a)

Write the **largest** number possible using the digits supplied.

b)

2	9	7

9.

Write these expanded notations as numerals.