| Name: | | Date: | · | | |
|---|------------|-----------------------------|--------------|-----------------------|--------|
| Applying Rea | ding Str | ategies | | | |
| All about Th | unders | storms | | | |
| Before you read | d – Makin | g connection | ons | | |
| Write down w table below. | hat you al | Iready know | about thund | erstorms in the first | column |
| What do I already know? | | What did the text teach me? | | | |
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| 2. As you read | – Visuali | sing | | | |
| List the some of | the sights | s, sounds an | d smells des | cribed in the text. | |
| Sights | | Sounds | | Smells | |
| | | | | | |
| | | | | | |
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of the

| After reading - Answer the following questions |
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| 3.When do thunderstorms usually happen? |
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| 4. What causes thunderstorms to form? |
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| 5. After you read – Summarising |
| The main idea of a text can be described as the idea that a text is mostly about. What is the main idea of the text, All about Thunderstorms? |
| |
| |
| 6 . Now that you have read the text, go back and fill in the second column of the table on page 1. |
| |

7. Creative activity

| Using the sights, sounds and smells from both texts, draw your own colourful picture of a thunderstorm in the box below. | | | | |
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